2021-22 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

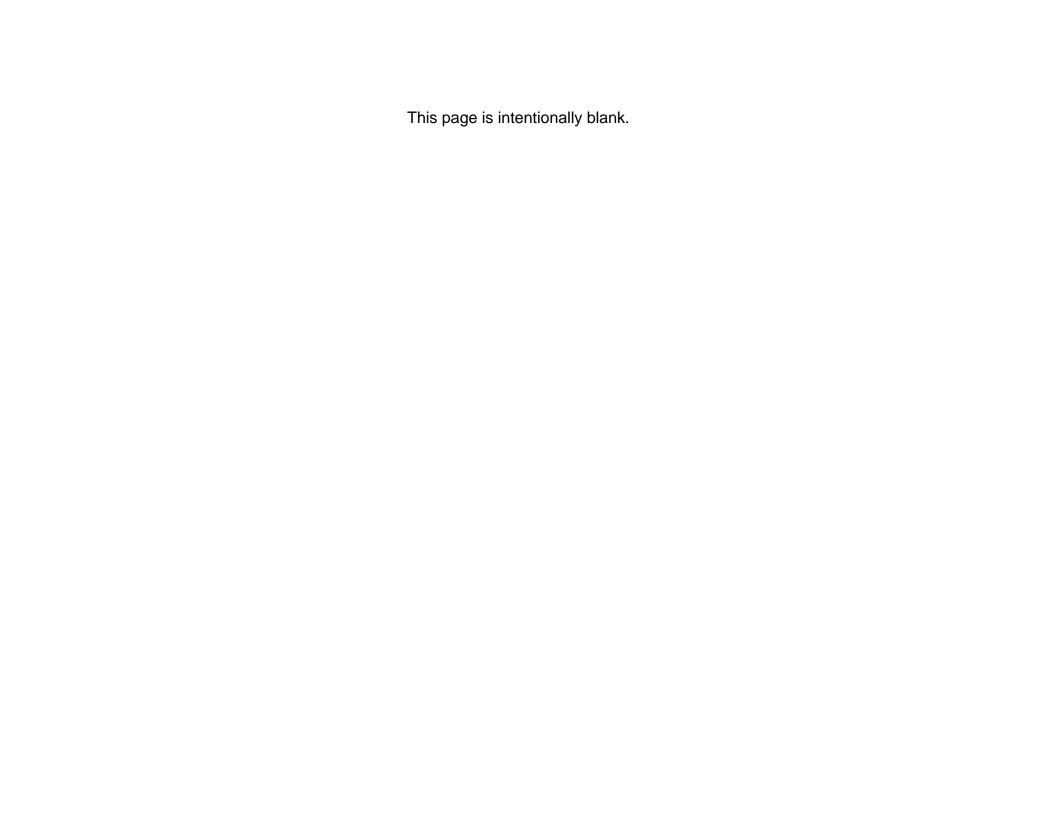
Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

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School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	

Texas Education Agency 2021-22 Progress (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American												
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Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		CENT	RAL J H	(2209160	41) - HURS	ST-EULES	S-BEDF	FORD ISD	- TARR	ANT COL	JNTY				
Two		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
	Attendance Rate										_				
	2 020-21	95.0%	97.4%	96.9%	97.0%	96.4%	Ameri08		94 RG	0.14 w p d	d 1 J1 j j	j OL O b (354.52	542.88 4	0.75 0.28 re B* p d 1d 1
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Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL

Texas Education Agency 2021-22 Graduation Profile (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates€(2020-21 Annual	Graduates)			
Total Graduates	-	-	1,633	358,842
By Ethnicity:				
African American	-	-	313	44,018
Hispanic				

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

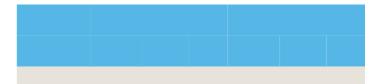
There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course€C	ompletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	39.3%	29.9%	20.3%	20.9%	37.4%	*	62.1%	23.1%	32.1%	0.0%	18.7%	0.0%
	2019-20	46.3%	40.6%	30.5%	10.8%	25.5%	44.3%	*	56.4%	14.3%	50.0%	2.9%	13.8%	0.0%
English€Language€Arts	2020-21	16.3%	15.7%	0.6%										



Texas Education Agency 2021-22 Staff Information (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	85.8	91.0%	67.7%	64.1%
Teachers	76.8	81.4%	53.3%	49.3%
Professional Support	6.0	6.4%	10.5%	10.7%
Campus Administration (School Leadership)	3.0	3.2%	2.8%	2.9%
Educational Aides:	8.5	9.0%	8.7%	11.1%
Full-time Librarians	0.0	n/a	25.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	45.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	30.9	32.8%	33.2%	52.1%
Teachers by Ethnicity:				

Texas Education Agency 2021-22 Staff Information (TAPR) CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)